LEARN Academic Support Program Model

School Comfortability

Student Teacher Relationship

Cultural Congruence & Classroom Equity

Perceived Threat of Racism/Discrimination

Reduce Barriers to Academic Support

Academic Support Tutors- UFT IMANI Program

TDSB & CTDSB, School Administrators, School Trustees, Teachers & Guidance

Student Engagement

Experiential Learning & Multimedia Facilitation

Parent Engagement:

Dialogue. Reflection & Action

Capacity Building

Student Conferences

Town Hall Discussions

Multi Media Presentations

Mentorship High School Student

Social Workers, Community Leaders, Parent Councils, Funders

Outcomes

- Improved academic performance
- Improved student/teacher and/or guidance counselor relationships
- Improved social skills and Comfortability within school settings
- Improved knowledge of self and acceptance of self as well as self confidence
- Increased access to academic support programs